



CSSYB

ASQ Certified Six Sigma Yellow Belt

Exam Summary – Syllabus – Questions





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Introduction to CSSYB Exam on ASQ Certified Six Sigma Yellow Belt

To achieve the professional designation of Certified Six Sigma Yellow Belt from the ASQ, candidates must clear the CSSYB Exam with the minimum cut-off score. For those who wish to pass the ASQ CSSYB certification exam with good percentage, please take a look at the following reference document detailing what should be included in ASQ Six Sigma Yellow Belt Exam preparation.

The ASQ CSSYB Exam Summary, Body of Knowledge (BOK), Sample Question Bank and Practice Exam provide the basis for the real ASQ Certified Six Sigma Yellow Belt exam. We have designed these resources to help you get ready to take Certified Six Sigma Yellow Belt (CSSYB) exam. If you have made the decision to become a certified professional, we suggest you take authorized training and prepare with our online premium ASQ Six Sigma Yellow Belt Practice Exam to achieve the best result.

ASQ CSSYB Certification Details:

Certified Six Sigma Yellow Belt			
CSSYB			
USD \$394			
USD \$184			
USD \$244			
USD \$70			
150 Minutes			
85			
550/750			
Multiple Choice			
Six Sigma Yellow Belt Certification Preparation			
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ASQ Certified Six Sigma Yellow Belt Practice Test			



ASQ CSSYB Exam Syllabus:

I. Six Sigma Fundamentals (21 Questions)				
A. Six Sigma Foundations and Principles	- Describe the purpose of Six Sigma (reducing variation its methodology (DMAIC), and its evolution from quality Describe the value of Six Sigma to the organization as a whole. (Understand)			
B. Lean Foundations and Principles	- Describe the purpose of lean (waste elimination) and its methodologies (just-in-time, poka-yoke, kanban, value stream mapping). Describe the value of lean to the organization as a whole. (Understand)			
C. Six Sigma Roles and Responsibilities	- Define and describe the roles and responsibilities of Six Sigma team members (i.e., individual team members, Yellow Belt, Green Belt, Black Belt, Master Black Belt, process owner, champion, sponsor). (Understand)			
D. Team Basics	1. Types of teams - Identify the various types of teams that operate within an organization (i.e., continuous improvement, selfmanaged and cross-functional) and their value. (Understand) 2. Stages of development - Describe the various stages of team evolution: forming, storming, norming, performing, and adjourning. (Understand) 3. Decision-making tools - Define brainstorming, multivoting, and nominal group technique (NGT), and describe how these tools are used by teams. (Understand) 4. Communication methods - Explain how teams use agendas, meeting minutes, and project status reports, and how they support project success. (Understand)			
E. Quality Tools and Six Sigma Metrics	1. Quality tools - Select and use these tools throughout the DMAIC process: Pareto charts, cause and effect diagrams, flowcharts, run charts, check sheets, scatter diagrams, and histograms. (Apply) 2. Six Sigma metrics - Select and use these metrics throughout the DMAIC process: defects per unit (DPU), defects per million opportunities (DPMO), rolled throughput yield (RTY), cycle time, and cost of poor quality (COPQ). (Apply)			



II. I	Define Phase (12 Questions)		
A. Project Identification	1. Voice of the customer - Define the voice of the customer and describe how customer needs are translated into quantifiable, criticalto- quality (CTQ) characteristics. (Understand) 2. Project selection - Describe how projects are identified and selected as suitable for a Six Sigma project using the DMAIC methodology. (Understand) 3. Stakeholder analysis - Identify end users, subject matter experts, process owners and other people or factors that will be affected by a project, and describe how each of them can influence the project. (Understand) 4. Process inputs and outputs - Use SIPOC (suppliers, inputs, process, outputs, customers) to identify and define important elements of a process. (Apply)		
B. Project Management (PM) Basics	 Project charter Describe the purpose of a charter and its components: problem statement, project scope, baseline data, and project goal. (Understand) Communication plan Explain the purpose and benefits of a communication plan and how it can impact the success of the project. (Understand) Project planning Define work breakdown structure (WBS) and Gantt charts and describe how they are used to plan and monitor projects. (Understand) Project management tools Select and use various PM tools: activity network diagrams, affinity diagrams, matrix charts, relations charts, and tree diagrams. (Understand) Phase reviews Explain how tollgate or phase reviews are used throughout the DMAIC life cycle. (Understand) 		
III. Measure Phase (15 Questions)			
A. Basic Statistics	- Define, calculate, and interpret measures of central tendency (mean, median, mode) and measures of dispersion (standard deviation, range, variance). (Apply)		
B. Data Collection	Data collection plans Describe the critical elements of a data collection plan,		



	including an operational definition, data sources, the method to be used for gathering data, and how frequently it will be gathered. Describe why data collection plans are important. (Understand) 2. Qualitative and quantitative data - Define and distinguish between these types of data. (Understand) 3. Data collection techniques - Use various data collection techniques, including surveys, interviews, check sheets, and checklists to gather data that contributes to the process being improved. (Apply)
C. Measurement System Analysis (MSA)	1. MSA terms - Define precision, accuracy, bias, linearity, and stability, and describe how these terms are applied in the measurement phase. (Understand) 2. Gauge repeatability and reproducibility (GR&R) - Describe how and why GR&R is used in the measurement phase. (Understand)
IV. A	nalyze Phase (15 Questions)
1. Lean tools - Define how 5S and value analysis can be used to and eliminate waste. (Understand) 2. Failure mode and effect analysis (FMEA) - Define the elements of severity, opportunity, and detection, how they are used to calculate the risk number. Describe how FMEA can be used to identity potential failures in a process. (Understand)	
B. Root Cause Analysis	- Describe how the 5 whys, process mapping, force-field analysis and matrix charts can be used to identify the root causes of a problem. (Understand)
C. Data Analysis	1. Basic distribution types - Define and distinguish between normal and binomial distributions and describe how their shapes (skewed and bimodal) can affect data interpretation. (Understand) 2. Common and special cause variation - Describe and distinguish between these types of variation. (Understand)



D. Correlation and Regression	 Correlation Describe how correlation is used to identify relationships between variables. (Understand) Regression Describe how regression analysis is used to predict outcomes. (Understand) 				
E. Hypothesis Testing	 Define and distinguish between hypothesis terms (i.e., null and alternative, type I and type II error, p-value and power). (Understand) 				
V. Improve	V. Improve and Control Phases (12 Questions)				
A. Improvement Techniques	1. Kaizen and kaizen blitz - Define and distinguish between these two methods and describe how they can be used to make improvements to any process in an organization. (Understand) 2. Plan-do-check-act (PDCA) cycle - Define and distinguish between the steps in this process improvement tool. (Understand) 3. Cost-benefit analysis - Explain the importance of this analysis and how it is used in the improve phase. (Understand)				
B. Control Tools and Documentation	 Control plan Describe the importance of a control plan for maintaining improvements. (Understand) Control charts Describe how — X-R charts are used for monitoring and sustaining improved processes. (Understand) Document control Describe the importance of documenting changes to a process and communicating those changes to stakeholders. (Understand) 				

CSSYB Sample Questions:

01. Affinity diagrams are useful tools to help analyze and solve what type(s) of problems?

choose the correct answer

- a) Unfamiliar problems
- **b)** Structured problems
- c) Mathematical models
- d) Establishing project flows

02. Which of the following is a primary reason for periodic project reviews? choose the correct answer

a) To highlight the project team's effort



- **b)** To select either manual or automated reporting methods
- c) To review the schedule and costs
- d) To assess the team responsibilities and requirements

03. Six sigma project methodology normally begins with what initial step?

choose the correct answer

- a) Problem definition
- **b)** Define
- c) Project charter
- d) Champion approval

04. When selecting a project, priority should first be given to a project that?

choose the correct answer

- a) Only affects employees in the work cell
- **b)** Has objectives that align with organizational goals
- **c)** Is expected to be completed within one week
- d) The solution is readily apparent before the project is started

05. Using six sigma methodology, a company at 4.5 sigma would have a failure rate of:

choose the correct answer

- **a)** 3.4 ppm
- **b)** 233 ppm
- **c)** 1350 ppm
- **d)** 6210 ppm

06. Which of the following management tools requires the least preliminary knowledge about a subject or activity?

choose the correct answer

- a) Prioritization matrices
- **b)** Matrix diagrams
- c) Affinity diagrams
- d) Activity network diagrams

07. There are a large number of potential human errors. What are possible countermeasures for inexperience?

choose the correct answer

- a) Visual aids and work instructions
- **b)** Education and/or discipline
- c) Work standardization and discipline
- d) TPM and skill building

08. Community or society quality benefits resulting from a business enterprise would include which of the following?

choose the correct answer

- a) Safe products to use
- **b)** Shorter cycle times
- **c)** Prestige and self-fulfillment
- d) A quicker marketplace response

09. The major elements of project management include



choose the correct answer

- a) Modeling, scheduling, and funding
- **b)** Planning, scheduling, and controlling
- c) Scheduling, funding, and planning
- d) Controlling, modeling, and planning

10. A scatter diagram in which the points plotted appear to form an almost straight band that flows from the lower left to the upper right would be said to display.

choose the correct answer

- a) Positive correlation
- **b)** No correlation
- c) A higher order relationship
- **d)** A negative correlation

Answers to CSSYB Exam Questions:

-	_	_	-	Question: 05 Answer: c
	-	~	•	Question: 10 Answer: a

Note: If you find any typo or data entry error in these sample questions, we request you to update us by commenting on this page or write an email on feedback@processexam.com